

# World Learner School



*Policy:* **218 FACILITIES USE POLICY**

*Effective:* 11.28.11

*Revised:* 12.3.18

## *I Purpose:*

As a public charter school in the state of Minnesota, World Learner School has space available for general use outside of school hours by community groups in accordance with this policy.

## *II. General Statement of Policy:*

It shall be the policy of the Board of World Learner School to maintain nonsectarian school facilities in compliance with Minn. Stat. §124D.10 subd. 8(d). It shall further be the policy of the Board of World Learner School to ensure “equal access” to its facilities as required by 20 U.S.C. 7905, to ensure non-discriminatory treatment under the Minnesota Human Rights Act (Minn. Stat. §363A et. seq.), and to provide rights as required by other applicable statutes, rules, regulations and case law. In order to ensure that the school’s facilities are nonsectarian and to ensure equal access to those facilities as required by law, the Board of World Learner school adopts the following policy regarding facility neutrality and equal access.

## *III. Policy:*

### **1. Equal Access to Facilities; Applicability**

The Equal Access Act ensures that non-curricular student groups are given a fair opportunity to conduct meetings and have “access” (defined below) to public school facilities on the same terms as other, similarly situated groups. The Act applies to World Learner School because 1) it is a public school; 2) it receives federal funds; 3) it has created a “limited open forum” (defined below); 4) it allows one or more “non-curricular student groups” (defined below) to meet on its leased premises during “non-instructional” time (defined below).

World Learner School seeks to ensure that all non-curricular student groups have a fair opportunity to meet, regardless of the religious, political or philosophical views of the group, and regardless of the sexual orientation or gender identity of group members.

### **1. Definition of Terms**

#### **A. “Access”**

Ensuring equal “access” means providing physical access to meeting spaces on school premises. It also includes providing the types of recognition and privileges afforded to other groups at the school. Such privileges include, for example, the right of student groups to use school media, including the public address system, the school newspaper and the school bulletin board to announce their meetings on the same terms as other non-curriculum related student groups. Any policy concerning the use of school media must be applied to all non-curriculum related student groups in a non-discriminatory manner.

#### **B. “Limited open forum”**

World Learner School has created a “limited open forum” because it provides an opportunity for at least one “non-curriculum related student group” to hold meetings on premises leased by the charter school during “non-instructional time”.

C. “Non-discriminatory” or “non-discrimination”

“Non-discriminatory” and/or “non-discrimination” means that any decision made regarding access to the school’s facilities must be made on a non-discriminatory basis, using objective criteria, consistent with the Minnesota Human Rights Act (Minnesota Statutes section 363A et. seq.), in a consistent, equal and non-discriminatory manner. Any decisions regarding use of or access to a school’s limited or designated public forums may not be made on the basis of the religious, political or philosophical views of the groups seeking access, and must be made regardless of the sexual orientation or gender identity of group members.

C. “Premises or facilities”

“Premises or facilities” means all or any portion of buildings, structures, equipment, roads, walks, parking lots, or other real or personal property or interest in that property.

D. “Meeting”

A meeting may include a prayer service, Bible reading, or other worship exercise.

E. “Non-curricular student groups”

A student group is “non-curricular” if it does not directly relate to the body of courses offered at the charter school. A student group does not directly relate to the school’s curriculum if:

- i. The group’s subject matter is not being taught or will not soon be taught in a regularly offered course at the school;
- ii. The group’s subject matter does not concern the body of school courses as a whole;
- iii. Participation in the group is not required for a particular course; and
- iv. No academic credit is awarded as a result of participation in the group.

F. “Non-instructional time”

“Non-instructional time” is time set aside by the school before actual classroom instruction begins or after actual instruction ends. It includes student meetings that take place before or after school as well as those occurring during lunch, “activity periods” and other non-instructional times during the day.

**2. Limitations on Non-Curricular Student Group Meetings**

The following limitations apply to non-curricular student groups that seek equal access to school facilities:

- A. Meetings must be voluntary and student-initiated;
- B. Meetings may not be sponsored by the school, school officials, the government, or any of the agents or employees of those groups. (“Sponsored” includes leading, promoting or participating in the meeting. It does not include the assignment of a teacher or other school official to the meeting for supervisory purposes.);
- C. School officials, employees or agents are present at religious meetings only in a non-participatory role;
- D. Meetings do not materially and substantially interfere with the orderly conduct of educational activities within the school (see section 4 below); and
- E. Non-school persons do not direct, control or regularly attend activities of the non-curricular student groups.

**3. Authority of the School to Maintain Discipline and Well-being of Students and Faculty**

When implementing this policy, World Learner School retains the right to ban unlawful groups, to maintain order and discipline on school premises, and to protect the well-being of students and faculty. Meetings that materially and substantially interfere with the orderly conduct of

educational activities will not be permitted. School officials, however, may not ban groups or suppress student speech based on the unpopularity of the groups' message or on unfounded fears that the group may incite violence or disruption. A student group will not be subject to regulation if the fear of a "material and substantial interference" with the work of the school is not caused by the student group itself, but instead is caused by those who oppose the group's formation or message.

#### **4. Limitations on Implementation of the Policy**

In adopting and implementing this policy, World Learner School will not:

- A. Influence the form or content of any prayer or other religious activity;
  - B. Require any person to participate in prayer or other religious activity;
  - C. Expend public funds beyond the incidental costs of providing the space for non-curricular student group meetings;
  - D. Require an employee to attend meetings that would conflict with their religious beliefs;
  - E. Sanction meetings that are otherwise unlawful; and
- Otherwise discriminate against an individual in violations of their rights.

#### **5. Student Distribution of Literature**

World Learner School students have a right to distribute literature, whether religious, political or philosophical, in the same time, manner, and place terms as are applied to other literature that is unrelated to school curriculum or activities.

#### **6. Access for Other Outside Youth Groups and Community Groups**

Any decision made regarding access to facilities for outside youth groups or community groups must be made on a non-discriminatory basis, using objective criteria consistent with the Minnesota Human Rights Act, in a consistent, equal and non-discriminatory manner. Any decisions regarding use of or access to a school's limited or designated public forums may not be made on the basis of the religious, political or philosophical views of the groups seeking access, and must be made regardless of the sexual orientation or gender identity of group members.

#### **7. Procedures to be Developed**

The administration will prepare recommended procedures to handle requests under this policy and will present them to the Board for its consideration. Upon approval by the Board, such procedures shall be an addendum to this policy.

#### **References:**

Minn. Stat. §124D.10 subd. 8(d)

Minnesota Human Rights Act (Minn. Stat. §363A et. seq.)

20 U.S.C. 7905

ISD 112 MN Policy 801 Facility Use Policy