

World Learner School



English Language Instruction Educational Program

World Learner School has implemented a program for English language instruction for students. This program is designed to provide students who speak another language with the English skills necessary to succeed in all areas of school and out in the real world. Our goal is to enable them to take full advantage of their education by achieving academic language proficiency in Reading, Writing, Listening and Speaking.

Students who are identified as English Learners (ELs) should be served in an instructional program designed for ELs, defined by Minnesota statute. Districts and charters schools have discretion in selecting appropriate language programs, but the program chosen should be considered sound by experts in the field.

The steps below outline the process for World Learner School.

Home Language Questionnaire (HLQ)

A home language questionnaire (HLQ) is completed for all students who enroll in at WLS. The HLQ is the first step in determining whether a student is eligible for English Learner programs and services. How the student looks or sounds in English should not determine whether or not an HLQ is completed. WLS requires that all students complete the HLQ as part of our Student Information Form upon enrollment.

Parent Notification of English Learner Services

When a student is first identified as an English Learner, the state requires that parents are notified of English Language Learner services available to the student. All parents have the option of declining English Language Learner services.

Assessment Procedures

Following identification of an English Learner student, WLS's ESL teacher will deliver an assessment titled the WIDA Screener. WIDA is World-Class Instructional Design and Assessment and is used in Minnesota and across the United States. If a student's score on the WIDA Screener suggest that a student is eligible for ESL services, (WHAT DOES THIS MEAN??), the EL teacher or designee will work with parents and teachers to outline an educational plan to deliver specialized services for English language acquisition.

Students will be placed in the service model according to a sequence of services.

- a. Beginner Services include a combination of pull-out, push-in and indirect services according to Individual Learning Plan.
- b. Intermediate Services include push-in and indirect services according to the Individual Learning Plan.
- c. Near Exit Services include indirect services and monitoring according to the Individual Learning Plan.

Once per year, the ACCESS test is administered to EL students and the results are used to assist interventionists in programming for learners.

A student may exit from EL services based on an overall score of 4.5 on the WIDA ACCESS. The student must be monitored for at least two years to ensure that transference of skills is maintained, and the student is progressing satisfactorily in social and academic environments at school.